

Spelling, Punctuation and Grammar

At Astbury St. Mary's CofE Primary School we embed the teaching of SPaG in our daily English lessons as well as through discrete SPaG lessons.

Spelling

Through SPaG/phonics lessons we teach children how to spell the common exception words for their year group and how to apply rules when spelling words with suffixes. This is built upon during English lessons, through spelling games and through shared writing. Each week, children practise key spellings as part of their homework. Bug Club is used as a resource both at home and at school to support children's learning.

In Foundation Stage, Y1, and in some cases in Y2, children are taught spelling through daily Phonics lessons. Through these lessons, children learn how to read and spell common exception words as well as increasing their understanding of phoneme to grapheme correspondence.

Punctuation

Punctuation is taught discreetly and as part of English lessons in all classes. This covers correct and incorrect usage as well as offering children the opportunity to use this learning across the curriculum. Children will also link this knowledge to reading aloud and will adapt their pace or intonation accordingly when they encounter punctuation devices in a text.

Grammar

Grammar is taught weekly in accordance with the national curriculum. Writing takes place daily in every classroom which also encourages children to practise correct grammar in a range of genres. This impacts on children's ability to write using correct punctuation and grammar.

What skills and knowledge do children need to succeed?

As well as being able to spell words correctly, use a wide range of vocabulary and punctuate well, children need to grasp the meaning of grammatical terms. This terminology can be tricky even for children who are otherwise good at reading and writing. Therefore, it's really important that children practise these skills.