



DIOCESE OF CHESTER

**ASTBURY ST MARY'S
CHURCH OF ENGLAND PRIMARY SCHOOL**

**Teaching and Learning
Policy**

Approved by the Governing Body- March 25th 2013.

Astbury St. Mary's CE Primary School
POLICY FOR TEACHING AND LEARNING

OVERVIEW

In this school, every child will have an entitlement to benefit from teaching of the highest quality. The senior leadership team and curriculum coordinators, will monitor, evaluate and review teaching and learning to ensure that this high standard is met. This policy should be read in conjunction with the school's policy for Performance Management and the school's Policy for Monitoring. Appendix 1 sets out clearly "jobs" that are non-negotiable daily and weekly to ensure the highest standards of teaching and learning at this school.

OBJECTIVES

1. To ensure that all pupils benefit from teaching and learning of the highest standard.
2. To provide a basis for monitoring, evaluating, and reviewing teaching and learning.
3. To ensure that all teachers are given feedback on their strengths and areas for development within their teaching and, where necessary, set targets for improvement.
4. To improve the quality of teaching and learning to improve progress and raise standards.
5. To know how to succeed and what success looks like in each lesson - referred to as 'steps to success.' In Maths, we use the pitch and expectations document.

STRATEGIES

1. Teachers are expected to base their teaching on secure knowledge of the curriculum guidelines.
2. Teachers are expected to teach effectively the basic skills of the core curriculum.
3. Lesson planning should have clear learning objectives expressed in the knowledge, skills, understanding that the pupils need to acquire.
4. Children should be aware of the learning intentions and success criteria of each lesson and be aware of the steps needed in order to succeed.
5. Children will be given opportunities to reflect on their own progress against the lessons' objectives.
6. Teaching should challenge and inspire pupils of all ability levels.
7. Teachers should set high expectations.
8. Teachers should use an appropriate range teaching methods to enable all pupils to learn effectively
9. Strong features of all teaching should include clear explanation; good use of language; a wide range of questioning; building on prior learning; and use of investigations.
10. Lessons should have good pace for teaching and learning.
11. Teachers should manage pupils well.
12. Teachers must apply high standards of behaviour
13. Teachers must ensure that time, support staff and other resources, especially ICT, are used effectively to promote good progress and to achieve high standards.
14. Teachers should assess pupils' work thoroughly and use their assessments to help pupils overcome difficulty
15. Where appropriate, teachers should use homework effectively to reinforce and

16. Teachers will be judged on the Professional standards forming part of the appraisal process

OUTCOMES

This will result in pupils who: acquire successfully new knowledge, skills and understanding; apply intellectual, physical or creative effort to their work; are productive and work at good pace; show interest in their work; sustain concentration; and think and learn for themselves. They will also understand what they are doing, how to succeed, how well they have achieved and how they can improve.

Children will make good progress against targets set and those children who do not make expected progress will be identified through tracking grids and maybe monitored through provision maps.

REVIEW

This policy will be reviewed in February 2014

APPENDIX 1

Daily jobs

Visual timetable, marking of work, behaviour logs (ABCD for those on red), tick charts for children on green all day, blogs in EYFS, evaluation of lessons, preparation for first lesson of the next day.

Weekly jobs

Planning onto r: drive, assessment through APP grids, Reading diaries and "Bug Club" allocation, homework set and marked, working wall, celebration tree person with work for assembly.

Approved for Issue

Chairman of Governors

Date

Headteacher

Date

